



Developing Early Foreign Language Learning and Plurilingual Education

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1. *Learning Foreign Languages at an Early Age – A New Approach with Emphasis on Plurilingualism*, grant from A.P. Møller og Hustru Chastine McKinney Møllers Fond til Almene Formaal

Hanne Thomsen, Project Coordinator
Petra Daryai-Hansen, Project Manager



Tidligere sprogstart
- Ny begynderdidaktik med fokus på flersprogethed

■ Tidligere sprogstart

- › Forside
- › Om projektet
- › Organisation
- › Projektdeltagere
- › Faser i projektet
- › Samarbejde
- › Kontakt

› Konsortiet for sprog og fagdidaktik i folkeskolen



Tidligere sprogstart

- Ny begynderdidaktik med fokus på flersprogethed

En millionbevilling fra A. P. Møller og Hustru Chastine McKinney Møllers Fond til Almene Formaal har gjort det muligt for sprog lærere fra fem københavnske folkeskoler i samarbejde med faglige konsulenter fra Københavns Universitet, Professionshøjskolen UCC og Professionshøjskolen Metropol at udvikle pædagogiske metoder og materialer til tidlig sprogundervisning i engelsk, fransk og tysk.

[Læs mere om projektet](#)



■ Faculty of Humanities

- [Home](#)
- [About the faculty](#)
- [Departments and centres](#)
- [Research](#)
- [Education](#)
- [External relations](#)
 - [Consortium for language and subject matter didactics](#)
 - [Impact of humanities research: 24 case studies](#)
- [Contact us](#)

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- [For future students](#)
 - [For future PhD students](#)
 - [For full degree students \(intranet\)](#)
 - [For exchange and guest students \(intranet\)](#)

[Home](#) > [External relations](#) > Consortium for languag...

Goal

The objectives of the Consortium are:


- To strengthen knowledge about language and didactics by building a shared research capacity;
- To provide new knowledge about language and subject matter didactics that strengthens basic education and results in new teaching methods, as well as creates more and new supplementary and further educational offers;
- To strengthen already existing initiatives and develop new collaborations with international education and research communities to ensure that the national educational research and practice more consistently incorporates and builds upon international knowledge;
- To establish a professional environment for language and subject matter didactics where the research results from the Consortium are regularly communicated to relevant national and international education and research communities as well as external stakeholders.



2. *Developing Early Foreign Language Learning and Teaching in the Nordic/Baltic Context*, grant from Nordplus Horizontal

Anne Gregersen, Project Coordinator

Petra Daryai-Hansen, Project Manager



Developing Early Foreign Language Learning and Teaching in the Nordic/Baltic Context

Learning and Teaching in the Nordic/Baltic Context

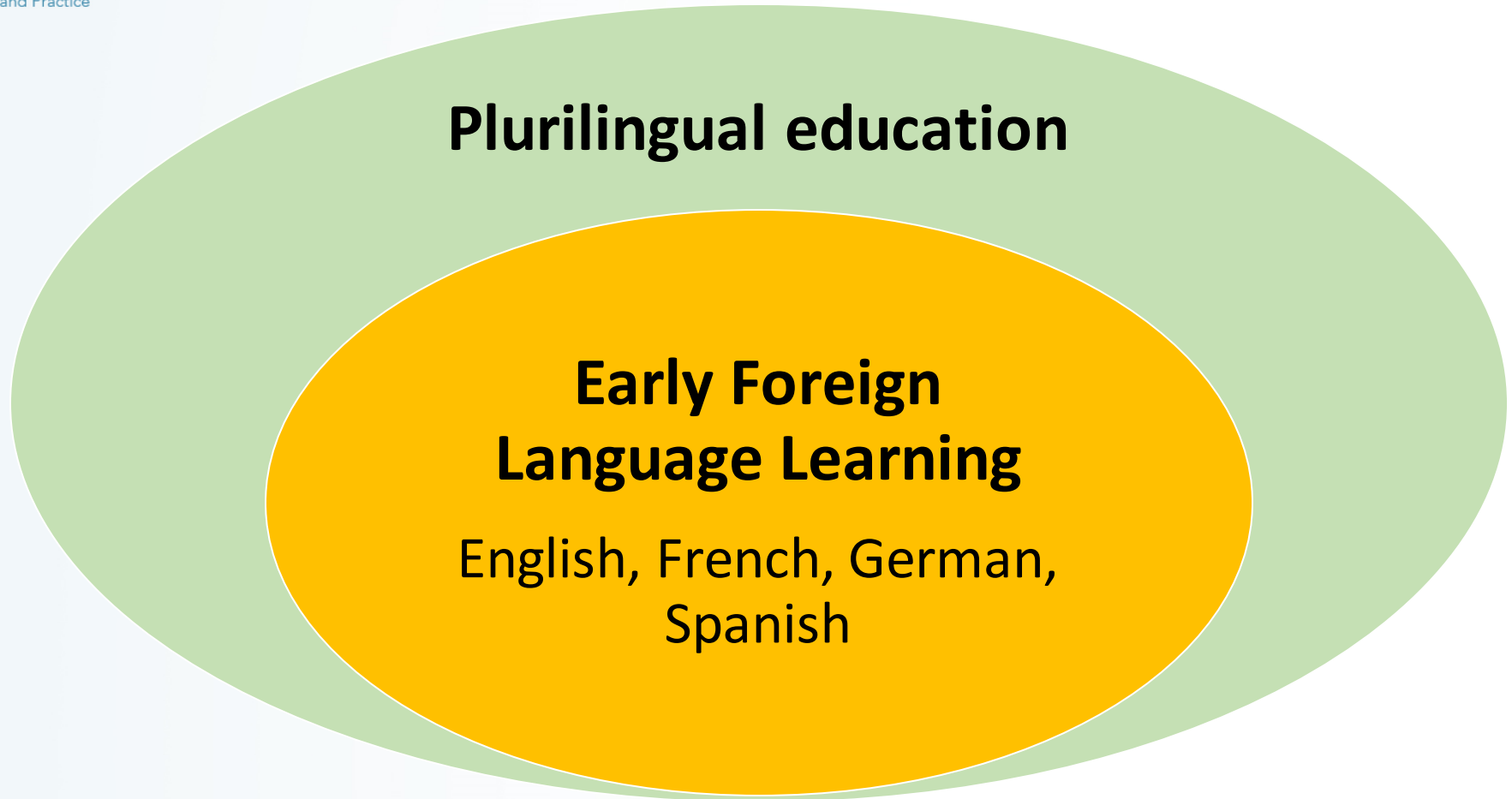
- Home
- About the project
- Phases of the project
- Participants
- Sharing Experiences
- Further Development
- Contact

How to develop Early Foreign Language Learning and Teaching in the Nordic/Baltic Context?

The 2-year project *Developing Early Foreign Language Learning and Teaching in the Nordic/Baltic Context* aims to establish educational collaboration between universities, teacher education centres and primary schools in four Nordic/Baltic countries Denmark, Lithuania, Norway and Sweden. The focus is on early English, French, German and Spanish including a general focus on plurilingualism.

The aim of this new collaboration is to share and exchange national experiences systematically. The project addresses three thematic areas:

- Initial and in-service teacher education course modules addressing early English, French, German and Spanish using new learning and teaching platforms
- Innovative teaching materials for early English, French, German and Spanish
- The plurilingual perspective in early foreign language learning and teaching



- **Building bridges between theory and practice:** cooperation between teachers, teacher educators and researchers
- **Developing concrete products:** 1. teaching materials, 2. teacher education course modules



DEVELOPING EARLY FOREIGN LANGUAGE LEARNING AND PLURILINGUAL EDUCATION

Building Bridges Between Theory and Practice



DEVELOPING EARLY FOREIGN LANGUAGE LEARNING AND PLURILINGUAL EDUCATION – Building Bridges Between Theory and Practice

KEY PRINCIPLES



1. marts 2018 blev professionshøjskolerne UCC,
og Metropol til Københavns Professionshøjskole

Key principles based on theory and practice

EARLY LANGUAGE LEARNING

Make sure the students have successful learning experiences

Content focus

Topics to be rooted in student interests

Create situations for meaningful language use

Work with the cultural knowledge represented by students in your classroom

Content-based instruction: Include topics from other subjects in school e.g. Natural Sciences, Art, Physical Education

Language acquisition focus

Let imitation be central to the child's learning

Let games be central to the child's learning

Let narration be central to the child's learning

Work from the beginning with language awareness

Thematise language learning strategies

Use the target language as much as possible

Use chunks to initiate and support language acquisition

For vocabulary acquisition work with semantic fields

Use the body and senses to initiate and support language acquisition

Productive skills

Focus on oral interaction

Work from the beginning with the students' fluency

Provide opportunities for students to initiate interaction

Include from the beginning all language skills - also writing

Receptive skills

Focus on listening comprehension

Include from the beginning all language skills - also reading



Learning Foreign Languages at an Early Age – A New Approach with Emphasis on Plurilingualism, A.P. Møller Fond

Developing Early Foreign Language Learning and Teaching in the Nordic/Baltic Context, Nordplus Horizontal

Other international and Danish researchers working within the fields of early foreign language learning and plurilingual education



Learning Foreign Languages at an Early Age – A New Approach with Emphasis on Plurilingualism

Developing Early Foreign Language Learning and Teaching in the Nordic/Baltic Context

Other Danish and international researchers working within the fields of early foreign language learning and plurilingual education

- **Danièle Moore**, Simon Frasier University, Canada
- **Simon Borg**, Western Norway University of Applied Sciences and University of Leeds
- **Kathrin Wild**, Universität Bielefeld
- **Teresa Cadierno, Katalin Fenyvesi et al.**, SDU
- **Line Møller Daugaard, Nina Hauge & Dorte Sørensen**, VIA
- **Karen Aarøe**, UC SYD
- **Steinar Nybøle**, Fremmedspråksenteret, Norge
- **Annamari Kajasto & Yvonne Nummela**, Finnish national agency for education
- **Ana Kanareva-Dimitrovska**, ECML Kontaktpunkt Danmark



‘Tidligere Sprogstart – Ny begynderdidaktik med fokus på flersprogethed’
Learning Foreign Languages at an Early Age
A New Approach with Emphasis on Plurilingualism

Collaboration between the University of Copenhagen, University College Copenhagen, the Municipality of Copenhagen and the Danish Union of Teachers



Generous grant from the *A.P. Møller og Hustru Chastine McKinney Møllers Fond til almene Formaal*



January 2016 until July 2018: Development of teaching materials and teacher education modules

www.tidligereprogstart.ku.dk

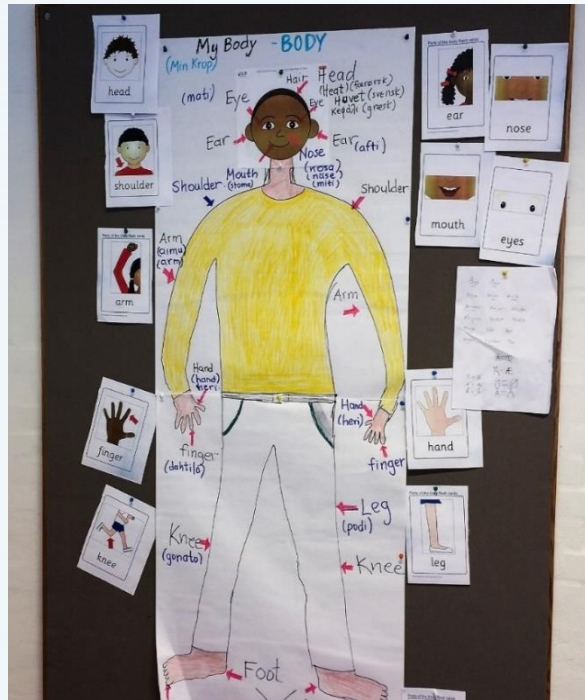


Collaboration between 20 teachers of English, French, German and Danish as an Additional Language from primary schools in the municipality of Copenhagen and teacher educators and researchers





Year one (2016/17): Five teaching units including materials and a year plan Year two (2017/18) + 40 new teachers





ME AND MY FAMILY



FORLØB 1



ME AND MY MONSTER



FORLØB 2



WINTER TIME



FORLØB 3



YUMMY OR YUCKY?



FORLØB 4



THE GRUFFALO



FORLØB 5



FLERSPROGETHEDS-
DIDAKTIK



ÅRSPLAN (UNDER
UDVIKLING)



SPROGPORTFOLIO



SPROGPAS



SPROGLEG.DK
(UNDER
UDVIKLING)





Je me présente



FORLØB 1



Mes Loisirs



FORLØB 2



Traditions et fêtes



FORLØB 3



Moi et mon école



FORLØB 4



Moi et le monde francophone



FORLØB 5



aujourd'hui

Hallå

bonjour

FLERSPROGETHEDS-
DIDAKTIK

Ni hao



ÅRSPLAN
(UNDER
UDVIKLING)



SPROGPORTFOLIO
(UNDER
UDVIKLING)



SPROGPAS



SPROGLEG.DK
(UNDER
UDVIKLING)





Hallo – hier bin ich!



FORLØB 1



Ich – in Bewegung!



FORLØB 2



Feste feiern: Mein Geburtstag



FORLØB 3



Mein Tag



FORLØB 4



Mein Lieblingstier



FORLØB 5



injour

Hallå

am
um

FLERSPROGETHEDS-
DIDAKTIK UNDER UDVIKLING



ÅRSPLAN
(UNDER
UDVIKLING)



SPROGPORTFOLIO



SPROGPAS



SPROGLEG.DK
(UNDER
UDVIKLING)





Other project results:

- Bibliography
- ‘Key principles – based on theory and practice’
- Articles for www.emu.dk and www.tidligereprogstart.ku.dk
- A new diploma module for in-service teacher training
- A national on-line network <https://www.folkeskolen.dk/blogs/tidligere-sprogstart-ny-begynderdidaktik-med-fokus-paa-flersprogethed/>

BLOG Tidligere sprogstart - ny begynderdidaktik med fokus på flersprogethed

SKRIBENTER



PETRA DARYAI-HANSEN:

Lektor og docent



HANNE THOMSEN:

Folkeskolelærer og lektor



SUSANNE KAREN JACOBSEN:

Lektor



DR. KATHRIN WILD:

post-doc



JETTE VON HOLST-PEDERSEN:

Lektor



Developing Early Foreign Language Learning and Teaching in the Nordic/Baltic Context

Anne Gregersen, Project Coordinator

Petra Daryai-Hansen, Project Manager



Developing Early Foreign Language Learning and Teaching in the Nordic/Baltic Context

Learning and Teaching in the Nordic/Baltic Context

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The Nordplus Horizontal Project: Participants

Collaboration between 22 partners from universities, university colleges and schools in the Nordic/Baltic countries: Denmark, Lithuania, Norway and Sweden



Funded by Nordplus Horizontal (funds cross-sectoral projects, networks and cooperation within the Nordic languages)



Duration: June 2016 until August 2018





The Nordplus Horizontal Project: Purpose

Overall Purpose:

- to establish a network of universities, teacher education colleges and schools in four Nordic/Baltic countries (Denmark, Lithuania, Norway and Sweden).
- through this network to examine how early foreign language learning and teaching can be further developed in the Nordic/Baltic context and to disseminate the results



The Nordplus Horizontal Project: Thematic Areas

The project has addressed three thematic areas:

- In-service teacher education course modules - focus on developing teachers' competences
- Teaching materials for Early English, French, German and Spanish - focus on collecting and further developing best practices based on research findings and recommendations
- The plurilingual perspective in early foreign language learning and teaching - focus on how to link early foreign language learning in English, French, German and Spanish to the wider context of plurilingual education)



The Nordplus Horizontal Project: Guiding Questions

A sample of overall questions that have been addressed at and in-between the project workshops:

- How can we plan successful earlier language learning/teaching?
- How can we best educate teachers and student teachers in earlier language learning/teaching?
- What kinds of teaching materials are available to teachers?
- How can they be further developed to suit the needs of the learners?



The Nordplus Horizontal Project: A Sample of Project Products

Completed products:

- Bibliography: Overview of existing research, publications/links, teaching materials, teaching plans within the project's three thematic areas
- Survey of early English language education across the Nordic and Baltic countries
- Development/adaption of teaching materials and teaching units
- Development of in-service teacher education course modules (specialization module)
- Preparation of paper presentations, workshops and other materials for the final conference

Products in the pipeline:

- Translation of a set of the project products (e.g. teaching materials, modules) into the Nordic/Baltic languages
- Publication of articles for national journals and joint articles for international journals



The Nordplus Project: Project Products

All materials are available at:

- The Conference Website
<http://engerom.ku.dk/english/calendar/2018/developing-early-foreign-language-learning/>
- The Nordplus Website <http://earlyforeignlanguagelearning-nb.ku.dk/>
- The Conference Facebook Group:
<https://www.facebook.com/earlyforeignlanguagelearning/>
- Conference materials will be uploaded to the above websites soon



Practicalities

STUDENT ASSISTANTS

May 24th, 10-17

Conference

- Plenary sessions 23.0.50
 - Parallel workshops/paper presentations in Building 27
 - Lunch on the balcony of the cafeteria in Building 23
 - Plenary session 23.0.50
 - Parallel workshops/paper presentations in Building 27
 - Plenary session 23.0.50 and digital survey in Building 27 (Danish teachers)
 - Closing of conference
-
- **Conference dinner** for invited and paying guests - in Building 11 - 18.00

May 25th: 9–16.30

Seminar continued

