



Developing Early Foreign Language Learning and Plurilingual Education

Introduction to the workshop for English Teachers

Teaching materials and plurilingual education

May 24 2018, University of Copenhagen



Developing Early Foreign Language Learning and Plurilingual Education

In this workshop, you have the opportunity to visit/participate in three different workshops, each lasting app 15 minutes.

There are altogether eight workshops to choose from



Developing Early Foreign Language Learning and Plurilingual Education

Teachers of English will introduce to selected activities from teaching units developed in the two projects in collaboration between researchers, teacher educators, the teachers themselves and their learners

The workshop will illustrate and focus on the experiences that the teachers gained while working with the activities/units in their classes and further development of the activities and units will be discussed.



Developing Early Foreign Language Learning and Plurilingual Education

Workshops and themes:

1. Me and my monster. Rikke and Mette
2. Winter time. Louise and Mille
3. Yummy or yucky. Maria K
4. Yummy or yucky. Bente, Marie
5. The Gruffalo. Kirsten, Michael and Mette
6. Language passport/portfolio. Hanne
7. Fruits and vegetables. Miriam og Sofi
8. The active classroom - learning about everyday food through speaking, listening, reading and writing. Ingrid

Please note: the number of each workshop corresponds to number on the tables indicating where the workshop will take place



Developing Early Foreign Language Learning and Plurilingual Education

But before embarking on the workshops, time for a Quiz Quiz Trade (QQT)!

Find a partner and exchange views:

To what extent are you familiar with “your” key principle?

How important and relevant do you deem it to be for your context?

Trade cards, find a new partner and exchange views!

Food - listening

Translation into the Nordic/Baltic languages and description see

<http://www.delanoba.com/index.php/2-uncategorised/10-primary-2-recommended-teaching-materials>

Aims / Short description: Establishing connections between languages via plurilingual activities.

Age: 7-10

Duration: Each activity takes 10-15 minutes.

Objectives: Learn the name of some fruits, vegetables and other food. Learn words to describe them. Be able to hear and recognize the words in spoken language. Listening to different languages to hear similarity and differences. Be familiar with phrases to use in dialogues about food.

Suggested procedure: See the activity

You can use a mascot during the activities and tell the children that the mascot only can speak English.

Signs of learning(pupils): I know the name of some fruits, vegetables and other food.

Activity 1 - Describe a fruit - (listening and speaking):

Beginners:

Prepare: You need pictures of different fruits. Divide the class in pairs.

Person 1 can see the whiteboard and are going to describe for person 2 what he/she can see.

Person 2 draws a picture. Example: Teacher shows a picture of a pear. Person 1 starts to describe for person 2. Person 2 draws what he/she think it is. Switch so that person 2 describes next fruit for person 1.

End of activity: The teacher says the name of different fruits in other languages. Pupils draw the fruit.

Intermediate:

Prepare: You need pictures of different fruits. Divide the class in pairs.

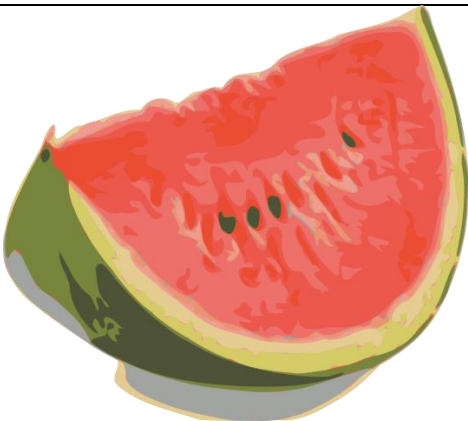
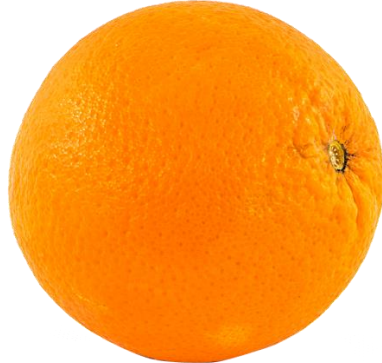
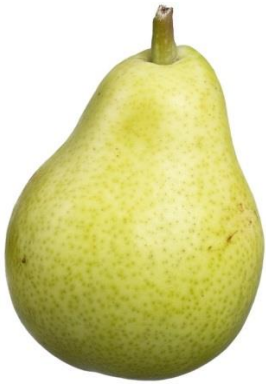
Person 1 can see the whiteboard and are going to describe for person 2 what he/she can see.

Person 2 draws a picture. Example: Teacher shows a picture of a pear. Person 1 starts to describe for person 2. Person 2 draws what he/she think it is. Switch so that person 2 describes next fruit for person 1.

End of activity: Describe some fruits in other languages. Teacher describes and the pupils draw.

For example, take this sentence in English and translate it into languages that are relevant for your pupils.

“It is often yellow, but first it is green. It is oblong and bent. Monkeys like this fruit.”



Activity 2: Fruit salad (listening and speaking)

Beginners:

Set the chairs in a circle. Whisper the name of a fruit to every child so they know what fruit they will be. For example: banana, orange, pear, apple and mango. One person stands in the middle of the circle (for the first time it could be the teacher) and says the name of one fruit. If the person in the middle says “banana”, everyone who has banana needs to change chair. The person in the middle also needs to find a chair. The problem is that there’s one chair missing, so one person will have to keep standing in the middle. The game goes on, the person in the middle says a fruit, and children hurry to change chair. The person in the middle can also say “fruit salad” and then everyone needs to change chair. Keep going as long as you wish.

After a while you can change which fruit the children are. Say fruits in different languages. Here we give 2 examples:

French: Banane, orange, poire, pomme et mangue

German: Banane, Orange, Birne, Apfel und Mango

Intermediate:

“Salad”

Do the same thing as in “fruit salad” but use the name of vegetables instead, for example carrot, cucumber, tomatoes, avocado or say “salad” and then everyone changes chairs. After a while change which vegetables the students are and say vegetables in different languages.

Activity 3: Listen and act (listening):

Beginners:

Thumbs up/thumbs down

The teacher asks questions and children answers by showing thumb up or thumbs down.

“Do you like apples?”

“Do you like to eat fruits?”

“Did you have tea for breakfast?”

"Do you like orange juice?"

"Do you like pizza?"

"Do you like grapes?"

"Do you like carrots?"

"Did you drink water yesterday?"

"Do you like ice cream?"

"Do you like candy?"

Intermediate:

Everyone who likes...

Everybody sits in a circle. Teacher says "I like carrots" and if the pupil agree he/she change chair.

You can try do to this in other language as well.

Extra activities/Further development:

Listen to stories and songs:

[The very hungry caterpillar](#) (story)

<http://storyberries.com/my-vegetable-friends/> (story)

[song about fruits](#)

[song about vegetables](#)

Evaluation:

- At the end of the lesson the teacher describes a fruit and then the children have to draw the fruit on a small piece of paper. Like an exit-note.
- Give each child the name of a fruit or a vegetable(from the game "fruit salad"). Describe a fruit or a vegetable and when the child understand that it's her/his fruit/vegetable they can leave.

Titel

Translation into the Nordic/Baltic languages and description see

<http://www.delanoba.com/index.php/2-uncategorised/10-primary-2-recommended-teaching-materials>

Aims / Short description: Learn to say simpler words of fruits, berries, vegetables and the phrases:
 I like/ I don't like, my favourite fruit/ vegetable is, what is your favourite fruit?

Age: Beginners level

Duration: 10-20 minutes depending on what activity you are selecting.

Objectives: Helping students develop a positive attitude towards other languages; Motivating students to discover new words in several languages; Helping students activate pre-existing linguistic knowledge; Helping students recognize linguistic patterns.

Beginners level	Intermediate level
<p>1. Find out what fruit/ berry and vegetable words they know. Write the suggestions on the white board and work with them. Add a few more (5-10, depending on how many the pupils come up with). Ask them if they know these words in another language. Listen, look and learn the new words together. Use a translate program if you need.</p>	<p>1. Try to put the words into a sentence, use a translation program if you need. ex: I like strawberries, Jeg liker jordbær, Ich mag Erdbeeren. Adapt the sentences for your pupil's languages knowledge.</p>
<p>2. Flash cards. You can use them in front of the whole class or let them be two and two. You can also use them as a memory game.</p>	<p>2. Use the Flash cards as a deck of cards and play it like a card game. Decide how many cards there will be in one "family": three, four or five. Divide the</p>

	<p>group in to two and two or three and three. If you play it two and two play the game like the classic “Go fish” game. Hand out all the cards to the participants. Tell them to ask each other for a “family member” in one of the category they have on the hand.</p> <p>“Can I have all your apples, please”.</p> <p>If the one have the card that was asked for he/she must hand it over. When you have a whole “family” in your hand, you lay them on the table and you get a point. The game goes on until all the “families” are complete.</p> <p>To intermediate, choose which language you want to work with for the moment.</p>
<p>3. Five minutes crazy sentences. In the beginner level you need two dices in different colours, let the children give you six different fruits, vegetables or berries. Do the same thing again but this time you could ask for colours for example. Put number 1-6 in front of each word. Hand out the dices. You can choose to do it in the whole class or two and two.</p> <p>Now the children takes turn to roll the dices and depending on what number the dices shows the children make a</p>	<p>3. Five minutes crazy sentences. At the intermediate level you can extend to use more dices (all in different colours) and also let the pupils give you more words.</p>

<p>sentence out of it: “Strawberries are purple” or “I only eat black apples”... Let the children’s language level decide on how advanced the sentence will be.</p>	
<p>4. Word snake. Hand out a card to each pupil and decide on who starts asking, you for example. Pictures and sentence.</p>	<p>4. Word snake. Just pictures, the children have to come up with the words and questions themselves.</p>

Suggested procedure: see the notes for the teachers before each activity

Words: (Fill in your own words)



Your language	Norwegian	English	German	Spanish
Äpple	eple	apple	Apfel	manzana
päron	pærer	pear	Birnen	peras
apelsin	orange	orange	orange	naranja
banan	banan	banana	Banane	plátano
plommon	plommer	plum	Pflaumen	ciruelas




Your language	Norwegian	English	German	Spanish
gurka	agurk	cucumber	Gurke	pepino
morot	gulrot	carrot	Karotte	zanahoria
tomat	tomat	tomato	Tomate	tomate


majs	mais	corn	mai	maíz
avokado	avokado	avocado	Avocado	aguacate





Your language	Norwegian	English	German	Spanish
hallon	bringebær	raspberry	Himbeeren	frambuesas
blåbär	blåbær	bluberry	Blaubeeren	arándanos
jordgubbar	jordbær	strawberry	Erdbeeren	fresas
krusbär	stikkelsbær	gooseberry	Stachelbeere	grosella
körsbär	kirsebær	cherry	Kirschen	cerezas


Flash cards:





Picture	English	English	German	English	Spanish
	apple	apple	äpple	apple	manzana
	pear	pear	päron	pear	peras

	orange	orange	apelsin	orange	naranja
	banana	banana	banan	banana	plàtano
	plum	plum	plommon	plum	ciruelas

Picture	English	English	German	English	spanish
	cucum- ber	cucum- ber	Gurke	cucum- ber	pepino

	carrot	carrot	Karotte	carrot	zanahoria
	tomato	tomato	Tomate	tomato	tomate
	corn	corn	mai	corn	maíz
	avocado	avocado	Avocado	avocado	aguacate

Picture	English	English	German	English	Spanish
	rasp- berry	rasp- berry	Himbeeren	rasp- berry	frambuesa

	blue- berry	blue- berry	Blau- beeren	blue- berry	arándanos
	straw- berry	straw- berry	Erd- beeren	straw- berry	fresas
	goose- berry	goose- berry	Stachel- beere	goose- berry	grosella
	cherry	cherry	Kirschen	cherry	cerezas